Strengthening Collaborations in Medical Education Between Viet Nam, Lao PDR and Cambodia
Why this project

The Lancet’s Global Independent Commission: *Education of Health Professionals Education for the 21st Century* calls for the strengthening of global learning and cooperation to address the daunting health challenges of our time.

Given the similarities in medical education, challenges and opportunities experienced by Viet Nam, Cambodia and Lao PDR, a shared learning model of inter-university cooperation will maximize best practices and align resources.

Competency-based medical education (CBME) is a key **starting point** for transformative change of medical education.
Our Aim:

Create a regional **Learning Collaborative Network on Competency-Based Medical Education (LCN-CBME)** focused on Viet Nam, Lao PDR and Cambodia to start on small scale medical education change projects.
## Snapshot of Three Participating Universities

<table>
<thead>
<tr>
<th>Content</th>
<th>Can Tho UMP (Viet Nam)</th>
<th>University of Puthisastra (Cambodia)</th>
<th>University of Health Sciences – Vientiane (Lao PDR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students (medical)</td>
<td>5602</td>
<td>593</td>
<td>922</td>
</tr>
<tr>
<td>Number of faculty (medical)</td>
<td>332 Faculty, 270 Affiliates</td>
<td>5 Faculty, 64 Part-time Faculty</td>
<td>110 Faculty, 252 Affiliates</td>
</tr>
<tr>
<td>Teaching Hospitals</td>
<td>1 (16 affiliates)</td>
<td>0 (21 affiliates)</td>
<td>1 under construction (5 affiliates)</td>
</tr>
<tr>
<td>MD Curriculum Length</td>
<td>6 years</td>
<td>8 years</td>
<td>6 years</td>
</tr>
<tr>
<td>National Exam</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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</table>
The Project Goals

<table>
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<tr>
<th>Promote</th>
<th>Convene</th>
<th>Generate</th>
<th>Share and Disseminate</th>
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<tr>
<td>Promote cross-national collaborative learning on CBME based on the Institute for Healthcare Improvement (IHI) Breakthrough Series approach through the formation of learning collaboratives;</td>
<td>Convene CBME experts, key faculty, leaders and medical students to share knowledge and best practices on CBME, forming a regional community of medical educators to advance CBME in the region;</td>
<td>Generate collective consensus and frameworks on specific CBME principles and its application across Viet Nam, Lao PDR and Cambodia; and,</td>
<td>Share and disseminate best practices and lessons learned among a broad group of stakeholders within each country and throughout the region.</td>
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Each university team will have **three members** attending and virtual learning sessions over the course of life cycle of the three year learning collaboratives.

These three team members will then return to their home institution, disseminate the knowledge gained, and work with other team members to work on improvements and implement **specific, small-scale** CBME technical approaches.

Three team members will return to in-person learning sessions, and report on their findings, and modify their approaches.

During each of the learning collaborative cycles, we will document shared CBME approaches that emerge among all three countries.
Expectations

• Each university’s three core team members to participate
  • Participate in 2 live-in person per year
  • Participate in 3-4 virtual learning sessions per year
• Each university to host 2-3 live-in person learning sessions throughout the 3-year project
• Leadership will make time and support team member’s small scale change pilot projects
• Data will be shared among all participants
EXPERIENCE AND FAMILIARITY WITH CBME THEMES
*Higher score = more experience and familiar*

TRAINING PRIORITY
*Lower score = higher priority*
Timeline 2022-2025

- **September**: In-person workshop
- **November**: 1st virtual check-in on progress of small-scale curriculum change project, coaching & mentoring
- **January**: 2nd virtual check-in on progress of small-scale curriculum change project, coaching & mentoring
- **March**: 3rd virtual check-in on progress of small-scale curriculum change project, coaching & mentoring
- **April**: In-person workshop
Additional CMB Support to Catalyze Change

**Demonstrating Change**
- Innovation grants for “small-scale change projects” & publication of experiences

**Leading Change**
- Convenings between medical education leaders of three countries
- Regional leadership course on “Change Management” for medical education

**Scaling Change**
- Regional conferences/convenings for additional faculty to be involved
- Increasing number of faculty involvement
- Dissemination of research and experiences from partner universities
Thank You

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